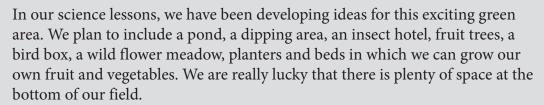
? Part 1: Comprehension

Persuasive Read the text.

Dear friends and families,

Please can you spare some time to help us create a nature area?





2 December 2019

We're sure you'll agree that engaging with nature is good for children. Many of you tell us that some of your happiest childhood memories involve being outdoors! Unfortunately, many of today's children don't connect with nature very much. Some children spend more time playing on electronic devices indoors than enjoying the outside world! Surely you'd like us to enjoy the outdoors as much as you did?

Being outdoors helps keep children healthy and physically fit. But did you know that nature helps us to do better in our schoolwork? The natural world is a giant learning laboratory and the sights, smells and sounds of nature are great for our natural curiosity and creativity. Growing our own fruit and vegetables means we have to use problem-solving skills, and working together is good teamwork. We're convinced that nature really is important for a healthy, happy life.

Do you have skills in planning, design, gardening, carpentry – or do you just want to lend a helping hand? If so, we'd like to hear from you.

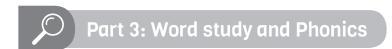
Yours faithfully,

The children of 6th Class

A. Tick the correct answers.

1.	 What is the purpose of the letter? to encourage children to go outdoors to tell people about the nature area to explain to people what children do in school to ask for help with the nature area 	2.	Which of these ideas was NOT developed by the children? a wild flower meadow a dipping area a seating area fruit trees	
В.	Answer the questions.			
1.	Why is the school described as 'lucky'?			
2.	Why does the letter suggest people remem	bei	their own childhoods?	

3.	Explain how nature helps children do bett	r in their schoolwork.	
4.	Summarise three reasons why the nature	irea would be good for children.	
5.	Which point in the letter do you find the m	ost persuasive? Why?	
	Part 2: Vocabulary		
Tio	ck the word nearest in meaning to the	underlined word.	
1.	Clowns typically have red noses. unusually normally uncharacteristically occasionally	2. He could barely see in the <u>dense</u> for grey swirling wispy thick	g.
3.	He dug the soil and <u>exposed</u> the plant's roots. uncovered protected masked broke	4. The air was oppressive.boilingfreshstiflingbreathable	
5.	She searched <u>frantically</u> for her keys. serenely desperately recklessly calmly	6. Both cars were damaged by the imweatherstormdrivercollision	<u>npact</u> .
7.		8. Her dress had an <u>elaborate</u> pattern colourful intricate beautiful simple	n.



Δ	Choose	the	correct	suffixes	to	fill	the	hlanks	:
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1. She bought her mam a spe_____ present. (-cial, -tial)

2. You must keep this confiden_____. (-cial, -tial)

3. Try not to be so anx_____. (-ous, -ious)

4. She was jeal_____ of her sister. (-ous, -ious)

5. I need to take your tempera_____. (-sure, -ture)

B. Choose the correct words to complete the sentences.

1. _____ is a synonym for 'tasty'. (Bad, Delicious, Toasty)

2. _____ is a homophone of 'hear'. (Near, Here, Were)

3. Teacher tells me to _____ the piano every day. (practice, practise)

V	Part 4:	Grammar
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1. Underline all the verbs and circle all the adverbs in the text.

___ to the bottom of the hill.

Yesterday, we were walking slowly through the woods when we heard what sounded like a baby animal crying softly. We hurried quickly towards the pitiful noise and searched everywhere. Eventually, we found a tiny lost kitten, staring at us with wide, frightened eyes. I picked it up gently, cuddled it and carried it home.

2.	Write three adjecti	ves from the text above:		
3.	Choose appropriate	te verbs to fill the gaps.		
	We	_ up the hill when we	Johnny with h	is skateboard.
	He	_ at us and	_ onto his board. He	
	off down the hill. U	Infortunately, he	a bump,	off and



Write a letter to persuade friends and family to help run stalls at your school's summer fair. The funds from the school fair will be used to buy new computers for your school.

Remember, a persuasive letter:

- Aims to convince the reader of the writer's point of view
- Opens with a statement of purpose
- Develops a logical argument using several points
- Has a conclusion that repeats the purpose and calls for action
- Uses persuasive language.

Dear			